



Religious Education – Primary Curriculum Map

| Learning through a Lens | | |
|-------------------------|----------------------|-----------------------------------|
| Theology – 14 Units | Philosophy – 9 Units | Human & Social Science – 10 Units |

| Year | Enquiry 1 | Enquiry 2 | Enquiry 3 | Enquiry 4 | Enquiry 5 |
|--------|---|---|---|---|---|
| EYFS | Why is the word God so important to Christians? Christian | Why do Christians perform Nativity plays at Christmas? Christian | Why do Christians put a cross in an Easter Garden? Christian | | |
| Year 1 | What do my senses tell me about the world of religion and belief? | How does a celebration bring a community together? | What do Jewish people remember on Shabbat? | What does the cross mean to Christians? | How did the universe come to be? |
| | Christian, Hindu, Jewish | Muslim, Christian | Jewish | Christian | Christian, Hindu |
| Year 2 | Why is light an important symbol for Christians, Jews and Hindus? | What does the nativity story teach Christians about Jesus? | How do Christians belong to their faith family? | How do Jewish people celebrate Passover? | Why do people have different views about the idea of God? |
| | Christian, Jewish, Hindu | Christian | Christian | Jewish | Multi / Humanist |
| Year 3 | How do people express commitment to a religion? | What is the Trinity? | What is philosophy? How do people make moral decisions? | What do Muslims believe about God? | What difference does being a Muslim make to daily life? |
| | Jewish, Sikh, Christian | Christian | Christian, Humanist | Muslim | Muslim |
| Year 4 | Where do religious beliefs come from? | What do we mean by truth? Is seeing believing? | How do/have religious groups contribute to society and culture? | Why is there so much diversity of belief within Christianity? | What does sacrifice mean? |
| | Christian | Multi, Sikh | Hindu, Christian | Christian | Multi, Humanist |
| Year 5 | Is believing in God reasonable? | How has belief impacted on music and art through history? | Why should we be good? | What difference does the resurrection make to Christians? | How do Hindus make sense of the world? |

| | | | | | |
|--------|---|--|--|--|--|
| | Multi, Humanist | Christian, Muslim | Multi | Christian | Hindu |
| Year 6 | How and why does religion bring peace and conflict? | How do Buddhists explain the suffering in the world? | What does it mean to be human? Is being happy the greatest purpose in life? | Creation or science: conflicting or complementary? | How do beliefs shape identity for Muslims? |
| | Multi | Buddhist | Christian, Humanist | Christian, Humanist | Muslim |