



## Larkrise Primary School Progressions of Skills - Geography

Knowledge Skills and Understanding	
Physical Geography (EYFS)	<ul style="list-style-type: none"> <li>Can they notice detailed features of objects in their environment?</li> <li>Can they talk about some of the things they have observed in their environment?</li> <li>Can they talk about the features of their own immediate environment and how environments may vary from others?</li> <li>Do they know about similarities and differences between places?</li> </ul>
Physical Geography (Year 1)	<ul style="list-style-type: none"> <li>Can they explain the main features of a hot and cold place?</li> <li>Can they describe a locality using words and pictures?</li> <li>Can they explain how the weather changes with each season?</li> <li>Can they tell someone their address?</li> <li>Can they name key features associated with a town or village, e.g. 'church', 'farm', 'shop', 'house'?</li> </ul> <p><b>Challenge:</b></p> <ul style="list-style-type: none"> <li>Can they name key features associated with a town or village, e.g. 'factory', 'detached house', 'semi-detached house', 'terrace house'?</li> <li></li> </ul>
Physical Geography (Year 2)	<ul style="list-style-type: none"> <li>Can they describe some physical features of their own locality?</li> <li>Can they explain what makes a locality special?</li> <li>Can they describe some places which are not near the school?</li> <li>Can they describe a place outside Europe using geographical words?</li> <li>Can they describe some of the features associated with an island?</li> <li>Can they describe the key features of a place, using words like, beach, coast forest, hill, mountain, ocean, valley?</li> </ul> <p><b>Challenge:</b></p> <ul style="list-style-type: none"> <li>Can they find the longest and shortest route using a map?</li> <li>Can they use a map, photographs, film or plan to describe a contrasting locality outside Europe?</li> <li></li> </ul>
Physical Geography (Year 3)	<ul style="list-style-type: none"> <li>Can they use maps and atlases appropriately by using contents and indexes?</li> <li>Can they confidently describe physical features in a locality?</li> <li>Can they locate the Mediterranean and explain why it is a popular holiday destination?</li> <li>Can they recognise the 8 points of the compass (N,NW, W, S, SW, SE, E, NE)?</li> <li>Can they describe how volcanoes are created?</li> </ul>

	<p><b>Challenge:</b></p> <ul style="list-style-type: none"> <li>• Can they explain why a locality has certain physical features?</li> <li>•</li> </ul>
<p><b>Physical Geography</b> <b>(Year 4)</b></p>	<ul style="list-style-type: none"> <li>• Can they explain how the water cycle works?</li> <li>• Can they explain why water is such a valuable commodity?</li> <li>• Can they describe how coastal erosion changes the shape of the landscape and the impact it has on humans and animals?</li> </ul> <p><b>Challenge:</b></p> <ul style="list-style-type: none"> <li>• Can they explain how a locality has changed over time with reference to physical features?</li> </ul>
<p><b>Physical Geography</b> <b>(Year 5)</b></p>	<ul style="list-style-type: none"> <li>• Can they explain why many cities of the world are situated by rivers?</li> <li>• Can they explain how a location fits into its wider geographical location; with reference to physical features?</li> <li>• Can they describe the main features of a well-known city?</li> <li>• Can they describe the main features of a village?</li> <li>• Can they describe the main physical differences between cities and villages?</li> <li>• Can they use appropriate symbols to represent different physical features on a map?</li> </ul> <p><b>Challenge:</b></p> <ul style="list-style-type: none"> <li>• Can they explain what a place (open to environmental and physical change) might be like in the future taking account of physical features?</li> <li>• Can they create sketch maps when carrying out a field study?</li> </ul>
<p><b>Physical Geography</b> <b>(Year 6)</b></p>	<ul style="list-style-type: none"> <li>• Can they give extended descriptions of the physical features of different places around the world?</li> <li>• Can they describe how some places are similar and others are different in relation to their human features?</li> <li>• Can they accurately use a 4 figure grid reference?</li> </ul> <p><b>Challenge:</b></p> <ul style="list-style-type: none"> <li>• Can they plan a journey to another part of the world which takes account of time zones?</li> </ul>

Knowledge Skills and Understanding	
Human Geography (EYFS)	<ul style="list-style-type: none"> <li>Can they notice detailed features of objects in their environment?</li> <li>Can they talk about some of the things they have observed in their environment?</li> <li>Can they talk about the features of their own immediate environment and how environments may vary from others?</li> <li>Do they know about similarities and differences between places?</li> </ul>
Human Geography (Year 1)	<ul style="list-style-type: none"> <li>Can they begin to explain why they would wear different clothes at different times of the year?</li> <li>Can they tell something about the people who live in hot and cold places?</li> <li>Can they explain what they might wear if they lived in a very hot or a very cold place?</li> </ul>
Human Geography (Year 2)	<ul style="list-style-type: none"> <li>Can they describe some human features of their own locality, such as the jobs people do?</li> <li>Do they think that people ever spoil the area? How?</li> <li>Do they think that people try to make the area better? How?</li> <li>Can they explain what facilities a town or village might need?</li> <li>Can they explain how the jobs people do may be different in different parts of the world?</li> </ul> <p><b>Challenge:</b></p> <ul style="list-style-type: none"> <li>Can they explain how the weather affects different people?</li> </ul>
Human Geography (Year 3)	<ul style="list-style-type: none"> <li>Can they explain why a place is like it is?</li> <li>Can they explain how the lives of people living in the Mediterranean would be different from their own?</li> <li>Can they describe how volcanoes have an impact on people's lives?</li> <li>Can they confidently describe human features in a locality?</li> <li>Can they explain why a locality has certain human features?</li> </ul> <p><b>Challenge:</b></p> <ul style="list-style-type: none"> <li>Can they explain how people's lives vary due to weather?</li> </ul>
Human Geography (Year 4)	<ul style="list-style-type: none"> <li>Can they find different views about an environmental issue? What is their view?</li> </ul> <p><b>Challenge:</b></p> <ul style="list-style-type: none"> <li>Can they explain how people are trying to manage their environment?</li> <li>Can they explain what a place might be like in the future, taking account of issues impacting on human features?</li> </ul>
Human Geography (Year 5)	<ul style="list-style-type: none"> <li>Can they explain why people are attracted to live by rivers?</li> <li>Can they explain how a location fits into its wider geographical location; with reference to human and economical features?</li> <li>Can they explain what a place might be like in the future, taking account of issues impacting on human features?</li> <li>Can they explain why people are attracted to live in cities?</li> </ul>

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	<ul style="list-style-type: none"><li>• Can they explain why people may choose to live in a village rather than a city?</li><li>• Can they explain how a locality has changed over time with reference to human features?</li><li>• Can they suggest different ways that a locality could be changed and improved?</li><li>• Can they explain how a location fits into its wider geographical location; with reference to human and economical features?</li></ul> <p><b>Challenge:</b></p> <ul style="list-style-type: none"><li>• Can they report on ways in which humans have both improved and damaged the environment?</li><li>• Can they explain how human activity has caused an environment to change?</li></ul>
<b>Human Geography</b> <b>(Year 6)</b>	<ul style="list-style-type: none"><li>• Can they give an extended description of the human features of different places around the world?</li><li>• Can they describe how some places are similar and others are different in relation to their physical features?</li></ul>

## Knowledge Skills and Understanding

<b>Geographical Knowledge</b>  <b>(EYFS)</b>	<ul style="list-style-type: none"> <li>Can the children say which country/city they are from?</li> </ul>
<b>Geographical Knowledge</b>  <b>(Year 1)</b>	<ul style="list-style-type: none"> <li>Can they point out where the equator, north pole and south pole are on a globe or atlas?</li> <li>Can they identify the four countries making up the United Kingdom?</li> <li>Can they name some of the main towns and cities in the United Kingdom?</li> </ul> <p><b>Challenge:</b></p> <ul style="list-style-type: none"> <li>Can they name a few towns in the south and north of the UK?</li> </ul>
<b>Geographical Knowledge</b>  <b>(Year 2)</b>	<ul style="list-style-type: none"> <li>Can they find where they live on a map of the UK?</li> <li>Can they name the major cities of England, Wales, Scotland and Ireland?</li> <li>Can they name the continents of the world and find them in an atlas?</li> <li>Can they name the world's oceans and find them in an atlas?</li> </ul> <p><b>Challenge:</b></p> <ul style="list-style-type: none"> <li>Can they point out the North, South, East and West associated with maps and compass?</li> <li>Can they locate some of the world's major rivers and mountain ranges?</li> </ul>
<b>Geographical Knowledge</b>  <b>(Year 3)</b>	<ul style="list-style-type: none"> <li>Can they name a number of countries in the Northern Hemisphere?</li> <li>Can they name and locate some well-known European countries?</li> <li>Can they name and locate the capital cities of neighbouring European countries?</li> <li>Are they aware of different weather in different parts of the world, especially Europe?</li> <li>Can they locate and name some of the world's most famous volcanoes?</li> </ul> <p><b>Challenge:</b></p> <ul style="list-style-type: none"> <li>Can they name the two largest seas around Europe?</li> </ul>
<b>Geographical Knowledge</b>  <b>(Year 4)</b>	<ul style="list-style-type: none"> <li>Can they locate the Tropic of Cancer and the Tropic of Capricorn?</li> <li>Do they know the difference between the British Isles, Great Britain and UK?</li> <li>Can they locate and name some of the main islands that surround the UK?</li> <li>Can they name the areas of origin of the main ethnic groups in the UK &amp; in their school?</li> <li>Can they name up to six cities in the UK and locate them on a map?</li> </ul>

<b>Geographical Knowledge</b>  <b>(Year 5)</b>	<ul style="list-style-type: none"> <li>• Can they name and locate many of the world's major rivers on maps?</li> <li>• Can they name and locate many of the world's most famous mountain regions on maps?</li> <li>• Can they locate the USA and Canada on a world map and atlas?</li> <li>• Can they locate and name the main countries in South America on a world map and atlas?</li> <li>• Can they name the counties that make up the home counties of London?</li> </ul>
<b>Geographical Knowledge</b>  <b>(Year 6)</b>	<ul style="list-style-type: none"> <li>• Can they recognise key symbols used on ordnance survey maps?</li> <li>• Can they name the largest desert in the world?</li> <li>• Can they identify and name the Tropics of Cancer and Capricorn as well as the Arctic and Antarctic circles?</li> <li>• Can they explain how the time zones work?</li> </ul> <p><b>Challenge:</b></p> <ul style="list-style-type: none"> <li>• Can they name the main lines of latitude and meridian of longitude?</li> </ul>